

**Section 2:  
Part A & Part B  
(a written examination)**

**MGTAV**

**NIKI FARFARA-PASHOS**

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End of the year examinations

- an oral examination
  - a written examination
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Part A – Reading, listening and responding in English Instructions for Section 2 – Part A Texts 3A and 3B, Question 3 (20 marks)

You have five minutes to read Text 3A. At the end of the five minutes,

Text 3B, a listening text, will be played.

The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in English. Questions may relate to either Text 3A or Text 3B, or to both texts. All responses must be based on the texts.

# Instructions for Section 2 – Part B

## Text 4, Question 4 (15 marks)

Read the text and then answer the question in approximately 150 words in GREEK

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Your response must be based on the text.

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# Texts 3A & 3B

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**TEXTS 3A and 3B** – Answer the following questions in **ENGLISH**.  
Responses in the wrong language will receive no credit.

You may make notes  
in this space.

**Question 3**

a.

7 marks

b.

4 marks

c.

3 marks

Text 3A +listening Text 3B in common

- d.** What do the reading text (Text 3A) and the listening text (Text 3B) have in common?

4 marks

You may make notes  
in this space.

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e. Name **one** aspect of the reading text (Text 3A) and **one** aspect of the listening text (Text 3B) that enhance the reliability of the information in the texts.

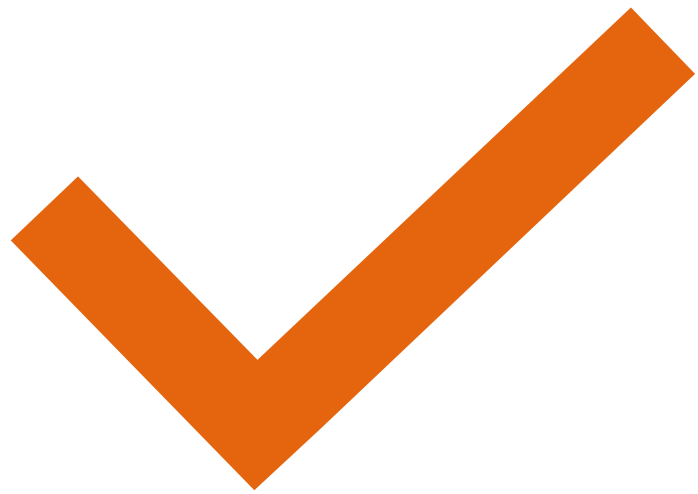
2 marks

**TEXT 4** – Answer the following question in complete sentences in Greek. Responses in the wrong language will receive no credit.

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Mark(s)	Expected qualities
13–15	<ul style="list-style-type: none"><li>• accurately identifies the main relevant points of the stimulus text</li><li>• meets all the requirements of the task effectively, including the specified audience, purpose, style of writing and text type</li><li>• organises information and ideas logically and clearly throughout the response</li><li>• consistently uses accurate and appropriate vocabulary, grammar and sentence structure to convey meaning</li><li>• manipulates language to successfully convey original meaning with minimal reliance on the language in the stimulus text</li></ul>
10–12	<ul style="list-style-type: none"><li>• identifies most of the main relevant points of the stimulus text</li><li>• meets most of the requirements of the task effectively, including the specified audience, purpose, style of writing and text type</li><li>• organises information and ideas appropriately throughout the response</li><li>• uses accurate and appropriate vocabulary, grammar and sentence structure to convey meaning</li><li>• manipulates language to convey original meaning with occasional reliance on the language in the stimulus text</li></ul>
7–9	<ul style="list-style-type: none"><li>• identifies some of the main relevant points of the stimulus text</li><li>• meets the requirements of the task satisfactorily, including the specified audience, purpose, style of writing and text type; some requirements not fully achieved</li></ul>



Διορθώνουμε  
τυχόν λάθη με τη  
βοήθεια ενός  
λεξικού.

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Καλή Επιτυχία