

MGTAV
 VCE GREEK STUDENT SEMINAR 2020

SECTION 1: Listening

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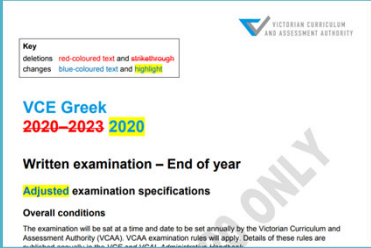
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Το σχολείο το 2020 – ποιος το περίμενε;



Όμως, τα καταφέρατε!!

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VCE Greek
 2020-2023 2020

Written examination – End of year
 Adjusted examination specifications

Overall conditions
 The examination will be set at a time and date to be set annually by the Victorian Curriculum and Assessment Authority (VCAA). VCAA examination rules will apply. Details of these rules are available on the VCAA website.

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Examination specifications and sample materials

Oral examination

- Adapted oral examination specifications for 2020 (ref. 127828a) (June 2020)
- Oral examination assessment criteria and descriptors (ref. 138458a) (May 2020)
- Work in Oral examination procedure and advice (May 2020)

Written examination

- Adapted written examination specifications for 2020 (ref. 163368a) (June 2020)
- Written examination assessment criteria and expected profiles for Section 2 – Part B and Section 3 (ref. 150278a) (Version 2, July 2020)
- Sample written examination (ref. 13022a) (March 2020)

Please note: The sample examination has not been amended to reflect the adjustments made to the study design in 2020.

* Όλες οι πληροφορίες στην ιστοσελίδα του VCAA vcaa.vic.edu.au

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Victorian Curriculum and Assessment Authority
Victorian Certificate of Education
Year 12

STUDENT NUMBER

GREEK
Written examination

Day One

Reading time: 15 minutes
Writing time: 1.45 hours

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions as to be attempted	Number of marks
1 - Part A	1	1	10
1 - Part B	1	1	10
2 - Part A	1	1	20
2 - Part B	1	1	15
3	4	1	20
			Total 75

* Πρώτο Μέρος-Ακουστική Κατανόηση
20 από τους 75 βαθμούς=27%

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Section 1

Section 1 will consist of two parts, Part A and Part B. Students will hear two listening texts in Greek, one for each part. The texts will be related to one or more of the prescribed themes and will represent two different text types.

Each text will be played twice. There will be a pause between the first and second playings. There will be an announcement at the start of the first playing and a sound to alert students just before the start of the second playing. Students may make notes in the designated space for notes in the question and answer book at any time during the two playings and pauses. Notes in this note-taking space will not be assessed. Students will be given time after the second playing to complete their responses.

Students will be expected to respond to a range of question types, such as tables, charts, lists, forms, multiple-choice items or open-ended questions.

Questions in Part A will be phrased in English for responses in English.
Questions in Part B will be phrased in English and Greek for responses in Greek.
Each part will be worth 10 marks.
Section 1 will be worth a total of 20 marks.

Additional information on texts

The total length of one playing of the three listening texts will be 4½ – 5 minutes.

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SECTION 1
Part A - Listening and responding in English
Part B - Listening and responding in Greek

*Μέρος Α=Απαντάω στα Αγγλικά
*Μέρος Β=Απαντάω στα Ελληνικά

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Question 1
a. What reasons does Yiannis give to justify that cycling is safe? 2 marks

c. Apart from road safety, what are Zoe's concerns regarding cycling? 3 marks

Question 2
a. How would people benefit from adopting stray dogs? 5 marks

*Όσο πιο πολλοί οι βαθμοί, τόσο μεγαλύτερη η απάντησή μου

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Assessment criteria

Part A - Listening and responding in English

Part B - Listening and responding in Greek

Part A - Reading, listening and responding in English

Part B - Reading and responding in Greek

Part C - Writing in Greek

Τι καταλαβαίνω και πώς το γράφω στα Ελληνικά

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What?
How?
Which?
Why?
Explain
Identify
Compare
Describe

Λέξεις κλειδιά

10

Εξήγησε σε προτάσεις...
Σημεία (dot points)
Γράψε μία παράγραφο...

**Σημεία μόνο από το κείμενο
**Μην επαναλάβεις την ερώτηση
**Μην υπερβείς τον χώρο

**Πώς απαντώ;


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Σημεία στίξης
Κεφαλαία γράμματα
Επιρρήματα- π.χ. αρχικά, όπως, επίσης
Σύνδεσμοι- π.χ. όμως, ωστόσο, επειδή

**Σύνταξη και έκφραση

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Ας κάνουμε μια προσπάθεια. Έτοιμοι;



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TEXT 3 – Answer the following questions in full sentences in GREEK. Responses in the wrong language will receive no credit.

Question 3

a. How has the occupation of sponge diving affected the island of Kalyimnos? In your response, refer to both the past and the present. Include six points in your response.

Πώς έχει επηρεάσει το επάγγελμά του σφουγγαρά το νησί της Κάλυμνου. Στην απάντησή σου να αναφερθείς και στο παρελθόν και στο παρόν. Να συμπεριλάβεις έξι σημεία στην απάντησή σου.

You may make notes in this space. **2018**

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Question 3

a. How has the occupation of sponge diving affected the island of Kalyimnos? In your response, refer to both the past and the present. Include six points in your response.

Πώς έχει επηρεάσει το επάγγελμά του σφουγγαρά το νησί της Κάλυμνου. Στην απάντησή σου να αναφερθείς και στο παρελθόν και στο παρόν. Να συμπεριλάβεις έξι σημεία στην απάντησή σου.

Παλιά, η οικονομία του νησιού εξαρτιόταν στο **επάγγελμα του σφουγγαρά**. **Όλες** οι οικογένειες **είχαν** από ένα σφουγγαρά.

Δυστυχώς, αυτό **σήμανε** ότι αν **γύριζαν** **ανάτροπο**, δεν μπορούσαν πια να **στηρίζουν** την **οικονομία** τους; **αρνητικά**. **Στην νεώτερη εποχή** η **εισαγωγή** **συνθετικών σφουγγαριών** έχει **καταστρέψει** την **οικονομία**. **Το αποτέλεσμα είναι ότι** η **ανεργία** έχει **αυξηθεί**.

1 οικονομία-εξαρτιόταν
2 όλους- σφουγγαρά
3 άντρες- έλειπαν
4 αντίστροφο - οικονομική απώλξη X
5 εισαγωγή συνθετικών σφουγγ. κατέστρεψε οικονομία
6 ανεργία αυξήθηκε
συνθετικά σφουγγάρια- δεν μιλούν
7 επάγγελμα Κάλυμνο- εξοικονομή νησί

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Part B – Answer in Greek

Students needed to take more care with their responses in this section. In Question 3a, many students wrote down all the information they heard, which did not respond specifically to the question. The question asked them to name how the island of Kalymnos was affected by sponge diving, but many students wrote about the 'οκάρονόρι' and the diving school, which referred to the effect on sponge divers and not the island. In Question 3b, most students found the four points, but some wrote that synthetic sponges are better than natural sponges so they did not gain any marks.

Τι είπαν οι εξεταστές για το Μέρος Β' 2018;

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**Μύθοι και
αλήθειες**



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1. Correct answers in the incorrect language will receive marks.

Σωστό ή Λάθος;

18

Correct answers in the incorrect language will receive marks.

ΛΑΘΟΣ

19

2. Answers in the notes section will be taken into consideration.

Σωστό ή Λάθος;

20

Answers in the notes section will be taken into consideration.

ΛΑΘΟΣ

21

3. It doesn't matter if my spelling isn't great.

Σωστό ή Λάθος;

22

It doesn't matter if my spelling isn't great.

ΛΑΘΟΣ

23

4. I can use my dictionary.

Σωστό ή Λάθος;

24

I can use my dictionary.

ΣΩΣΤΟ

25

5. I can include my prior knowledge.

Σωστό ή Λάθος;

26

I can include my prior knowledge.

ΛΑΘΟΣ

27

6. Some questions require inference.

Σωστό ή Λάθος;

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Some questions require inference.

ΣΩΣΤΟ

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7. I should listen to Greek podcasts, radio and past exam texts and practise summarising.

Σωστό ή Λάθος;

30

I should listen to Greek podcasts, radio and past exam texts and practise summarising.

ΣΩΣΤΟ

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Καλή επιτυχία!



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