

MGTAV
VCE GREEK
STUDENT SEMINAR 2021

WRITTEN EXAM
SECTION 1: Listening

Ms Denise Diakodimitriou

Το σχολείο το 2021 – ποιος το περίμενε;



Όμως, τα καταφέρατε!!

Written examination



 [Examination specifications \(pdf - 46.95kb\)](#) (Version 3, February 2021)

 [Written examination assessment criteria and expected qualities for Section 2 – Part B and Section 3 \(pdf - 150.26kb\)](#)
(Version 4, May 2021)

 [Sample written examination \(pdf - 1.02mb\)](#) (March 2020)

Past examinations and examination reports

Examinations relating to the current study design

The following examination relates to the current [VCE Greek study design](#) and other curriculum materials.

2020



 [2020 VCE Greek examination \(pdf - 778.5kb\)](#)

 [2020 VCE Greek audio zip file \(zip - 2.02mb\)](#)

 [2020 VCE Greek oral examination report \(docx - 74.46kb\)](#) (amended 4 May 2021)

 [2020 VCE Greek written examination report \(docx - 99.86kb\)](#)

****** Όλες οι πληροφορίες στην ιστοσελίδα του VCAA vcaa.vic.edu.au

STUDENT NUMBER Letter

GREEK
Written examination

Tuesday 1 December 2020

Reading time: 11.45 am to 12.00 noon (15 minutes)
Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
			Total 75

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 20 pages, including **assessment criteria** on page 20

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

****** Πρώτο Μέρος-Ακουστική Κατανόηση
20 από τους 75 βαθμούς=27%

Section 1

Section 1 will consist of two parts, Part A and Part B. Students will hear two listening texts in Greek, one for each part. The texts will be related to one or more of the prescribed themes and will represent two different text types.

Each text will be played twice. There will be a pause between the first and second playings. There will be an announcement at the start of the first playing and a sound to alert students just before the start of the second playing. Students may make notes in the designated space for notes in the question and answer book at any time during the two playings and pauses. Notes in this note-taking space will not be assessed. Students will be given time after the second playing to complete their responses.

Students will be expected to respond to a range of question types, such as tables, charts, lists, forms, multiple-choice items or open-ended questions.

Questions in Part A will be phrased in English for responses in English.

Questions in Part B will be phrased in English and Greek for responses in Greek.

Each part will be worth 10 marks.

Section 1 will be worth a total of 20 marks.



Additional information on texts

The total length of one playing of the three listening texts will be 4½ – 5 minutes.

GREEK (SAMPLE) 2 March 2020

SECTION 1

Part A – Listening and responding in English

Instructions for Section 1 – Part A

Text 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.
Listen carefully to the text and then answer the questions in **ENGLISH**.
All responses **must** be based on the text.

TEXT 1 – Answer the following questions in ENGLISH.
Responses in the wrong language will receive no credit.

Question 1

a. What inspired Christina to become a volunteer? 2 marks

You may make notes in this space.

March 2020 3 GREEK (SAMPLE)

Part B – Listening and responding in Greek

Instructions for Section 1 – Part B

Text 2, Question 2 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.
Listen carefully to the text and then answer the questions in complete sentences in **GREEK**.
All responses **must** be based on the text.

TEXT 2 – Answer the following questions in complete sentences in GREEK.
Responses in the wrong language will receive no credit.

Question 2

a. According to Mr Apostolou, what are the advantages for young people of using social media?
Σύμφωνα με τον κύριο Αποστόλου ποια είναι τα πλεονεκτήματα της χρήσης των μέσων κοινωνικής δικτύωσης για τους νέους; 5 marks

You may make notes in this space.

- ** Μέρος Α=Απαντάω στα Αγγλικά
- ** Μέρος Β=Απαντάω στα Ελληνικά

Question 1

a. What reasons does Yiannis give to justify that cycling is safe? 2 marks



c. Apart from road safety, what are Zoe's concerns regarding cycling? 3 marks



Question 2

a. How would people benefit from adopting stray dogs? 5 marks



******Όσο πιο πολλοί οι βαθμοί, τόσο μεγαλύτερη η απάντησή μου

Assessment criteria

Section 1

Part A – Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Listening and responding in Greek

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A – Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Greek


- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3 – Writing in Greek

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar



Τι καταλαβαίνω



Τι καταλαβαίνω
ΚΑΙ πώς το γράφω
στα Ελληνικά

What?

How?

Which?

Why?

Explain

Identify

Compare

Describe

Λέξεις κλειδιά

Εξήγησε σε προτάσεις...

Σημεία (dot points)

Γράψε μία παράγραφο...

**Σημεία μόνο από το κείμενο

**Μην επαναλάβεις την ερώτηση

**Μην υπερβείς τον χώρο

**Πώς απαντώ;

Σημεία στίξης

Κεφαλαία γράμματα

Μην ξεχνάτε τον τόνο! 😊

Επιρρήματα- π.χ. αρχικά, τελικά

Σύνδεσμοι- π.χ. όμως, ωστόσο, επειδή

******Σύνταξη και έκφραση

Ας κάνουμε μια προσπάθεια.
Έτοιμοι;



TEXT 3 – Answer the following questions in full sentences in **GREEK**.
Responses in the wrong language will receive no credit.

Question 3

- a. How has the occupation of sponge diving affected the island of Kalymnos? In your response, refer to both the past and the present. Include six points in your response.

Πώς έχει επηρεάσει το επάγγελμα του σφουγγαρά το νησί της Καλύμνου; Στην απάντησή σου να αναφερθείς και στο παρελθόν και στο παρόν. Να συμπεριλάβεις έξι σημεία στην απάντησή σου.

You may make notes
in this space.

2018



Question 3

- a. **How** has the occupation of sponge diving **affected** the island of Kalymnos? In your response, refer to both **the past and the present**. Include **six points** in your response.

Πώς έχει **επιρεάσει** το επάγγελμα του σφουγγαρά το νησί της Καλύμνου; Στην απάντησή σου να αναφερθείς και **στο παρελθόν** και **στο παρόν**. Να συμπεριλάβεις **έξι σημεία** στην απάντησή σου.

Παλιά, η οικονομία του νησιού εξαρτιόταν στο επάγγελμα του

σφουγγαρά. Όλες οι οικογένειες είχαν από ένα σφουγγαρά.

Δυστυχώς, αυτό σήμαινε ότι οι άντρες έλειπαν για μήνες από το σπίτι

τους. Επίσης, αυτό σήμαινε ότι αν γύριζαν ανάπηροι, δεν μπορούσαν

πια να στηρίζουν την οικογένειά τους οικονομικά. Στην νεότερη εποχή,

η εισαγωγή συνθετικών σφουγγαριών έχει καταστρέψει την

οικονομία. Το αποτέλεσμα είναι ότι η ανεργία έχει αυξηθεί.

1 οικονομία-εξαρτιόταν

σκάφαδρο

2 όλες οικ. σφουγγαρά

3 άντρες έλειπαν

4 ανάπηροι - οικονομική
στήριξη X

5 εισαγωγή συνθετικών
σφουγγ. κατέστρεψε οικονομία

6 ανεργία αύξηση

φυσικά σφουγγάρια-δεν
μυρίζουν

7 επάγγελμα Κάλυμνο
ξακουστό νησί

Part B – Answer in Greek

Students needed to take more care with their responses in this section. In Question 3a. many students wrote down all the information they heard, which did not respond specifically to the question. The question asked them to name how the island of Kalymnos was affected by sponge diving, but many students wrote about the 'σκάφανδρο' and the diving school, which referred to the effect on sponge divers and not the island. In Question 3b., most students found the four points, but some wrote that synthetic sponges are better than natural sponges so they did not gain any marks.

Τι είπαν οι εξεταστές για το Μέρος Β' 2018;

Μύθοι και αλήθειες



1. Correct answers in the incorrect language will receive marks.

Σωστό ή Λάθος;

Correct answers in the
incorrect language will
receive marks.

ΛΑΘΟΣ

2. Answers in the notes section will be taken into consideration.

Σωστό ή Λάθος;

Answers in the notes section
will be taken into
consideration.

ΛΑΘΟΣ

3. It doesn't matter if my spelling isn't great.

Σωστό ή Λάθος;

It doesn't matter if my spelling
isn't great.

ΛΑΘΟΣ

4. I can use my dictionary.

Σωστό ή Λάθος;

I can use my dictionary.

ΣΩΣΤΟ

5. I can include my prior knowledge.

Σωστό ή Λάθος;

I can include my prior
knowledge.

ΛΑΘΟΣ

6. Some questions require inference.

Σωστό ή Λάθος;

Some questions require
inference.

ΣΩΣΤΟ

7. I should listen to Greek podcasts, radio and past exam texts and practise summarising.

Σωστό ή Λάθος;

I should listen to Greek podcasts, radio and past exam texts and practise summarising.

ΣΩΣΤΟ

Καλή επιτυχία!

