

MGTAV

**VCE GREEK
STUDENT SEMINAR 2022**

SECTION 1: LISTENING

Ms Denise Diakodimitriou

The big day!

	VET Hospitality: Kitchen Operations VET Sport and Recreation	German Media	Indonesian Second Language Religion and Society
Tuesday 15 November	9.00am–10.45am Music Performance VET Health	11.45am–2.00pm Global Politics	3.00pm–5.15pm Greek Japanese Second Language Korean Second Language Italian
Wednesday 16 November	9.00am–10.45am Drama VET Community Services		2.00pm–4.15pm French Vietnamese First Language



Written examination

 [Examination specifications](#) (Version 3, February 2021)

 [Written examination assessment criteria and expected qualities for Section 2 – Part B and Section 3](#)
(Version 4, May 2021)

 [Sample written examination](#) (March 2020)

Past examinations and examination reports

Examinations relating to the current study design

The following examinations relate to the current [VCE Greek study design](#) and other curriculum materials.


2021

 [2021 VCE Greek examination](#)

 [2021 VCE Greek audio zip file](#)

 [2021 VCE Greek oral external assessment report](#)

 [2021 VCE Greek oral external assessment report](#)

 [2021 VCE Greek written external assessment report](#)

 [2021 VCE Greek written external assessment report](#)

**** Past exam details on the VCAA website vcaa.vic.edu.au**

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER Letter

GREEK

Written examination

Monday 15 November 2021

Reading time: 11.45 am to 12.00 noon (15 minutes)
Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 20 pages, including **assessment criteria** on page 20

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
			Total 75

*****Section 1-Listening and responding
20 out of 75 marks=27%**

Section 1

Section 1 will consist of two parts, Part A and Part B. Students will hear two listening texts in Greek, one for each part. The texts will be related to one or more of the prescribed themes and will represent two different text types.

Each text will be played twice. There will be a pause between the first and second playings. There will be an announcement at the start of the first playing and a sound to alert students just before the start of the second playing. Students may make notes in the designated space for notes in the question and answer book at any time during the two playings and pauses. Notes in this note-taking space will not be assessed. Students will be given time after the second playing to complete their responses.

Students will be expected to respond to a range of question types, such as tables, charts, lists, forms, multiple-choice items or open-ended questions.

Questions in Part A will be phrased in English for responses in English.

Questions in Part B will be phrased in English and Greek for responses in Greek.

Each part will be worth 10 marks.

Section 1 will be worth a total of 20 marks.

Section 1



Additional information on texts

The total length of one playing of the three listening texts will be 4½ – 5 minutes.

Sections 1 and 2

SECTION 1

Part A – Listening and responding in English

Instructions for Section 1 – Part A

Text 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **ENGLISH**.

All responses **must** be based on the text.

TEXT 1 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will not receive credit.

Question 1

- a. What is the purpose of Petros's trip?

4 marks

You may make notes
in this space.

Part B – Listening and responding in Greek

Instructions for Section 1 – Part B

Text 2, Question 2 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in complete sentences in **GREEK**.

All responses **must** be based on the text.

TEXT 2 – Answer the following questions in complete sentences in **GREEK**.

Responses in the wrong language will not receive credit.

Question 2

- a. Outline Giannis Antetokounmpo's career in basketball from his early life until today.

Περίγραψε την καριέρα του Γιάννη Αντετοκούνμπο στο μπάσκετ από τα πρώτα χρόνια της ζωής του μέχρι σήμερα.

5 marks

****Part A=Answer in English**
****Part B=Answer in Greek**

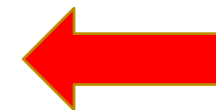
- b. What evidence is there in the text that travelling by car is the best option?

6 marks

You may make notes
in this space.



- c. Apart from road safety, what are Zoe's concerns regarding cycling? 3 marks



TEXT 1 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will not receive credit.

Question 1

- a. What is the purpose of Petros's trip?

4 marks



****The more marks are given, the longer your answer should be**

Assessment criteria

Section 1

Part A – Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Listening and responding in Greek

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A – Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Greek

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3 – Writing in Greek

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar



Marks for
comprehension



Marks for comprehension
AND how well I express
myself in Greek

What?

How?

Which?

Why?

Explain

Identify

Compare

Describe

Key words in the question

Εξήγησε σε προτάσεις.../Explain in sentences

Σημεία (dot points)-they will be set up for you; don't create your own dot points

Γράψε μία παράγραφο.../Write a paragraph

****Only use evidence from the texts, not your own general knowledge**

****Don't repeat the whole question-uses up limited time and space**

****Check the question,
which gives you tips
on how to respond**

****When the response is required in English,
the question will be phrased in English**

****When the response is required in Greek,
the question will be phrased in English and
Greek.**

Punctuation

Capital letters when needed

Don't forget the accent mark 😊

Use adverbs- π.χ. αρχικά, τελικά

Use conjunctions- π.χ. όμως, ωστόσο, επειδή

****** Use correct punctuation, expression, grammar

LET'S HAVE A GO



TEXT 3 – Answer the following questions in full sentences in GREEK.
Responses in the wrong language will receive no credit.

Question 3

- a. How has the occupation of sponge diving affected the island of Kalymnos? In your response, refer to both the past and the present. Include six points in your response.

Πώς έχει επηρεάσει το επάγγελμα του σφουγγαρά το νησί της Καλύμνου; Στην απάντησή σου να αναφερθείς και στο παρελθόν και στο παρόν. Να συμπεριλάβεις έξι σημεία στην απάντησή σου.

You may make notes
in this space.



2018

You will
hear each
text twice

** Read the questions prior to the start of the audio

** Apart from Reading Time, you can underline and circle key words

Have you got the correct number of points?

Question 3

- a. **How** has the occupation of sponge diving **affected** the island of Kalymnos? In your response, refer to both **the past and the present**. Include **six points** in your response.

Πώς έχει **επιρεάσει** το επάγγελμα του σφουγγαρά το νησί της Καλύμνου; Στην απάντησή σου να αναφερθείς και **στο παρελθόν** και **στο παρόν**. Να συμπεριλάβεις **έξι σημεία** στην απάντησή σου.

Παλιά, η οικονομία του νησιού εξαρτιόταν στο επάγγελμα του

σφουγγαρά. Όλες οι οικογένειες είχαν από ένα σφουγγαρά.

Δυστυχώς, αυτό σήμαινε ότι οι άντρες έλειπαν για μήνες από το σπίτι

τους. Επίσης, αυτό σήμαινε ότι αν γύριζαν ανάπηροι, δεν μπορούσαν

πια να στηρίζουν την οικογένειά τους **οικονομικά** Στην νεότερη εποχή,

η εισαγωγή συνθετικών σφουγγαριών έχει καταστρέψει την

οικονομία. Το αποτέλεσμα είναι ότι η ανεργία έχει αυξηθεί.

1 οικονομία-εξαρτιόταν

σκάφαδρο

2 όλες οικ. σφουγγαρά

3 άντρες έλειπαν

4 ανάπηροι - οικονομική
στήριξη X

5 εισαγωγή συνθετικών
σφουγγ. κατέστρεψε οικονομία

6 ανεργία αύξηση

φυσικά σφουγγάρια-δεν
μυρίζουν

7 επάγγελμα Κάλυμνο
ξακουστό νησί

Part B – Answer in Greek

Students needed to take more care with their responses in this section. In Question 3a. many students wrote down all the information they heard, which did not respond specifically to the question. The question asked them to name how the island of Kalymnos was affected by sponge diving, but many students wrote about the 'σκάφανδρο' and the diving school, which referred to the effect on sponge divers and not the island. In Question 3b., most students found the four points, but some wrote that synthetic sponges are better than natural sponges so they did not gain any marks.

**Feedback from the examiners in the Examiners' Report-
available on the VCAA website**

True or False?



1. Correct answers in the incorrect language will receive marks.

True or False?

~~Correct answers in the
incorrect language will
receive marks.~~

False

2. Answers in the notes section will be taken into consideration.

True or False?

~~Answers in the notes
section will be taken into
consideration.~~

FALSE

3. It doesn't matter if my spelling isn't great.

True or False?

~~It doesn't matter if my
spelling isn't great.~~

False

4. I can use my dictionary.

True or False?

I can use my dictionary.

True

5. I can include my prior knowledge.

True or False?

**I can include my prior
knowledge.**

False

6. Some questions require inference.

True or False?

**Some questions require
inference.**

True

7. I should listen to Greek podcasts, radio and past exam texts and practise summarising.

True or False?

I should listen to Greek podcasts, radio and past exam texts and practise summarising.

True

You've got this!

Good luck!

